

## **Home Learning Weekly Tasks**

### **Maths**

#### **Maths Tasks for this week are set as an Assignment on our Class Team.**

1) Choose your questions based on the maths group that you are in.

**Note** - If you are in Blue Group and find yourself struggling then answer the Green/Yellow questions in order to build your confidence (if time you can have a look over the other questions at home at your own pace.) *Remember - working at home is totally different to working in class.* It is important is that you complete some maths each week.

2) Solve the problems using paper and pen/pencil - work out all of the answers (you may wish to split them up and do four per day.) *Only use a calculator where instructed to do so.*

3) Use one of the Word documents attached to fill in your answers - either for Red / Blue or Green / Yellow. Once complete **'Hand in'** your answer sheet. I will be able to mark your work and give you feedback.

After half-term we will continue with this style to ensure you have all the skills you need in order to move on in September. As the weeks progress you should get quicker and more confident. There will also be some problem solving tasks each week.

I will be able to make some 'Teaching Guides' and/or videos for the concepts that people find difficult.

**TT Rock Stars / Numbots** – Spend a little time each day on these. Keep an eye out for the weekly 'Battle' – will you be on the winning team?

## Language, Literacy and Communication

During this time we are hearing about many **Heroes** who are working hard to look after the sick and to keep us safe, healthy, fed and happy. We are reading '**A Bit of a Hero**'.

**This week you will need to:**

**1) Read Chapter 5 on Purple Mash.**

**2) ALL PUPILS** – Once you have read the chapter go back to the Purple Mash '**Home Screen**' and click on the '**2do**' icon at the top of the page and complete the book review for 'A Bit of a Hero'. I will be able to see who has completed the task, view your work and give you feedback there.

**Use the help 'prompts' to help you complete your review.**

The screenshot shows the Purple Mash 'Book Review' interface. On the left, a 'Think about' panel contains buttons for 'synopsis', 'star rating', and 'opinion'. A large green arrow points to the 'synopsis' button, with the text 'Use these prompts to help you.' below it. The central 'Book Review' panel has a header 'Book Review' and a 'Star Rating' section. Below this is a section for 'A Bit of a Hero by Antony Wooten £3.99' with a text input field 'What is the story about?'. To the right of the book title is a large text area labeled 'My Thoughts About the Story'. On the right side, a 'Clipart' panel shows a grid of icons including a superhero, a person, a star, and a book. At the bottom right of the interface is a trash can icon.

## **Design Task**

### **Packaging Design Challenge**

**Take part in the challenge to design a pack with optimum durability, recyclability, and decoration for your chance to win £100 in Amazon vouchers!**

Alongside Tata Steel in Europe, Canned Food UK launched the *Packaging Design Challenge* for children aged 15 and under.

For a chance to win £100 Amazon vouchers, they are challenging children to design and make their own packaging which looks attractive and survives their drop test! All you need is a selection of clean items which were destined for the recycling bin, such as cartons, cardboard or tin foil, sticky tape and crayons or felt tips to decorate their pack. We're using a wet sponge in a freezer bag to represent a product like baked beans.

Entries can be sent to [competitions@cannedfood.co.uk](mailto:competitions@cannedfood.co.uk) or uploaded to Instagram tagging @cannedfooduk and using hashtag #packagingdesignchallenge.

Find out more here: <https://www.cannedfood.co.uk/packagingdesignchallenge/> and there's a [video explaining it all here.](#)

**Don't forget to share your photographs and videos with us at [@stmarysciwy6](#)**

Week Beginning 18th May 2020

## FRIDAY 22<sup>nd</sup> May

### THE JOY OF MOVING FESTIVAL

As a 'fun' way to end the half-term we are looking forward to partnering with @CCFC\_Foundation next week to take part in the @JoyofMovingUK Home School Festival involving thousands of schools across the country!

It will take place next Friday afternoon (if you can't do the afternoon then have a go in the morning.) All you have to do is take part in the activities included in the pack. The Timetable and information pack will be shared on [www.stmarysciw.co.uk](http://www.stmarysciw.co.uk) and on our Class Team in '**Files**' and on '**Posts**'.

It should be a fun afternoon in which all your family can get involved. All we ask is that you send photos or videos of you trying the activities. If you post to Twitter tag the school @stmarysciw6, @stmarysciw, @CCFC\_Foundation and @JoyofmovingUK plus use the hashtags #JOMHomeFestival #EFLCommunities #Joyofmoving

Have fun!

## **NEW LONG TERM TASK - DUE TO BE HANDED IN ON FRIDAY 5<sup>th</sup> JUNE 2020**

Chocolate comes in many forms. We all enjoy chocolate bars, eggs, cakes and much more. Some of us love to eat it and some of us love to make things using it. There are many different types of chocolate from white, milk and dark to fair trade chocolate. Did you know that Chocolate originates as a bean on a tree?

### **TASK**

Find out how Chocolate is made. Create a PowerPoint or explanation text of the journey to create chocolate. The title of your work will be **'From bean to bar.'**

### **WILF**

- Use a variety of suitable vocabulary including subject- specific words and phrases.
- Set your work out in different ways and use features to present data and ideas
- Present your work in different ways e.g. moving image, slides, voiceover - Use images, graphs and illustrations which are clear, relevant and appropriate.
- Use different sentence structures, *e.g. before you start ... , if you do this then ...*

*Useful websites:*

<https://www.cadbury.co.uk/>

<https://www.scienceofcooking.com/chocolate/how-is-chocolate-made.htm>

<https://www.howitworksdaily.com/how-is-chocolate-made/>

<https://cocoarunners.com/2014/07/8-steps-to-chocolate-perfection/>

<https://www.childfun.com/themes/food/chocolates/>

<https://www.ecolechocolat.com/en/how-chocolate-is-made.html>

Week Beginning 18th May 2020

**As it is 'half-term' next week here is a list of creative ideas that you can try out if you have the time.**

- Design your own chocolate bar, wrapper and box.
- Research who the largest chocolate retailers are? What types of chocolate do they produce? How many bars do they sell in a year?
- Make something out of chocolate. Take pictures and Tweet them. Write down the recipe including ingredients and a method.
- How many different items in your kitchen contain chocolate. How many can you find?
- Design or record an advert for a new Chocolate bar.

**Please take photographs of all practical activities that your child does during this time and share with us at @stmarysciw6 – Thank You.**

**RE, well-being and Outdoor Learning from Mrs Francis**

Follows on the next page.

Week Beginning 18th May 2020

### Language, literacy, and communication

Click on the link below and watch the story of Joseph, it is told in 5 sections. After each section of the story take 5 minutes to reflect on what you have seen. Consider what it would have been like for Joseph, his brothers, his father Jacob, and friends of Joseph. Ask yourself did all the brothers feel the same way towards Joseph? What could have been done to stop this happening? What does the story tell us about forgiveness?

<https://youtu.be/FOoieyA47i0>

### Expressive arts

[https://youtu.be/9MQOlV\\_OyZs?list=RD9MQOlV\\_OyZs](https://youtu.be/9MQOlV_OyZs?list=RD9MQOlV_OyZs)

Listen to the song of Jacob and Sons from the well-known musical of Joseph and his Technicolour Dreamcoat and see if you can identify the names of Joseph's brothers, you should have 11 names at the end. (Joseph would make 12) Also consider if the music has retold the story clearly. In addition to this you could grab your instruments, saucepans, or anything else that makes a sound and play along, sing along or even dance along to the music.

Remember to share on Twitter

@Mrs Francis18

This half term value is

## Forgiveness

The image below is of a dove that represents hope, churches and communities are making these and displaying them in different places. Please make, display, and tweet your dove and become part of this project. Your designs will also be shared next Thursday evening on school Twitter.



### Outdoor Learning

#### Spot Patterns

Whilst out on your daily exercise or just whilst in your garden I want you to have a look at the patterns in nature and describe what you have identified. Do the patterns tessellate? How often do the patterns repeat? Are there similar patterns in certain types of foliage.

Have fun exploring and noticing.

Remember to share your findings on Twitter

@MrsFrancis18

### Well-being

#### Conducting one instrument in the orchestra

For this activity you can sit, stand, or lie down but before you begin the exercise allow your mind and body to settle. Once settled, open your awareness to the sounds you can hear. Choosing a sound that has your attention, try and match the sound's rhythm and arriving/leaving by moving a hand or finger.

Week Beginning 18th May 2020