

Language, literacy, and communication

Click on the link below and watch the story of Joseph, it is told in 5 sections. After each section of the story take 5 minutes to reflect on what you have seen. Consider what it would have been like for Joseph, his brothers, his father Jacob, and friends of Joseph. Ask yourself did all the brothers feel the same way towards Joseph? What could have been done to stop this happening? What does the story tell us about forgiveness?

<https://youtu.be/FOoieyA47i0>

Expressive arts

https://youtu.be/9MQOlV_OyZs?list=RD9MQOlV_OyZs

Listen to the song of Jacob and Sons from the well-known musical of Joseph and his Technicolour Dreamcoat and see if you can identify the names of Joseph's brothers, you should have 11 names at the end. (Joseph would make 12) Also consider if the music has retold the story clearly. In addition to this you could grab your instruments, saucepans, or anything else that makes a sound and play along, sing along or even dance along to the music.

Remember to share on Twitter

@Mrs Francis18

This half term value is

Forgiveness

The image below is of a dove that represents hope, churches and communities are making these and displaying them in different places. Please make, display, and tweet your dove and become part of this project. Your designs will also be shared next Thursday evening on school Twitter.



Outdoor Learning

Spot Patterns

Whilst out on your daily exercise or just whilst in your garden I want you to have a look at the patterns in nature and describe what you have identified. Do the patterns tessellate? How often do the patterns repeat? Are there similar patterns in certain types of foliage.

Have fun exploring and noticing.

Remember to share your findings on Twitter

@MrsFrancis18

Well-being

Conducting one instrument in the orchestra

For this activity you can sit, stand, or lie down but before you begin the exercise allow your mind and body to settle. Once settled, open your awareness to the sounds you can hear. Choosing a sound that has your attention, try and match the sound's rhythm and arriving/leaving by moving a hand or finger.