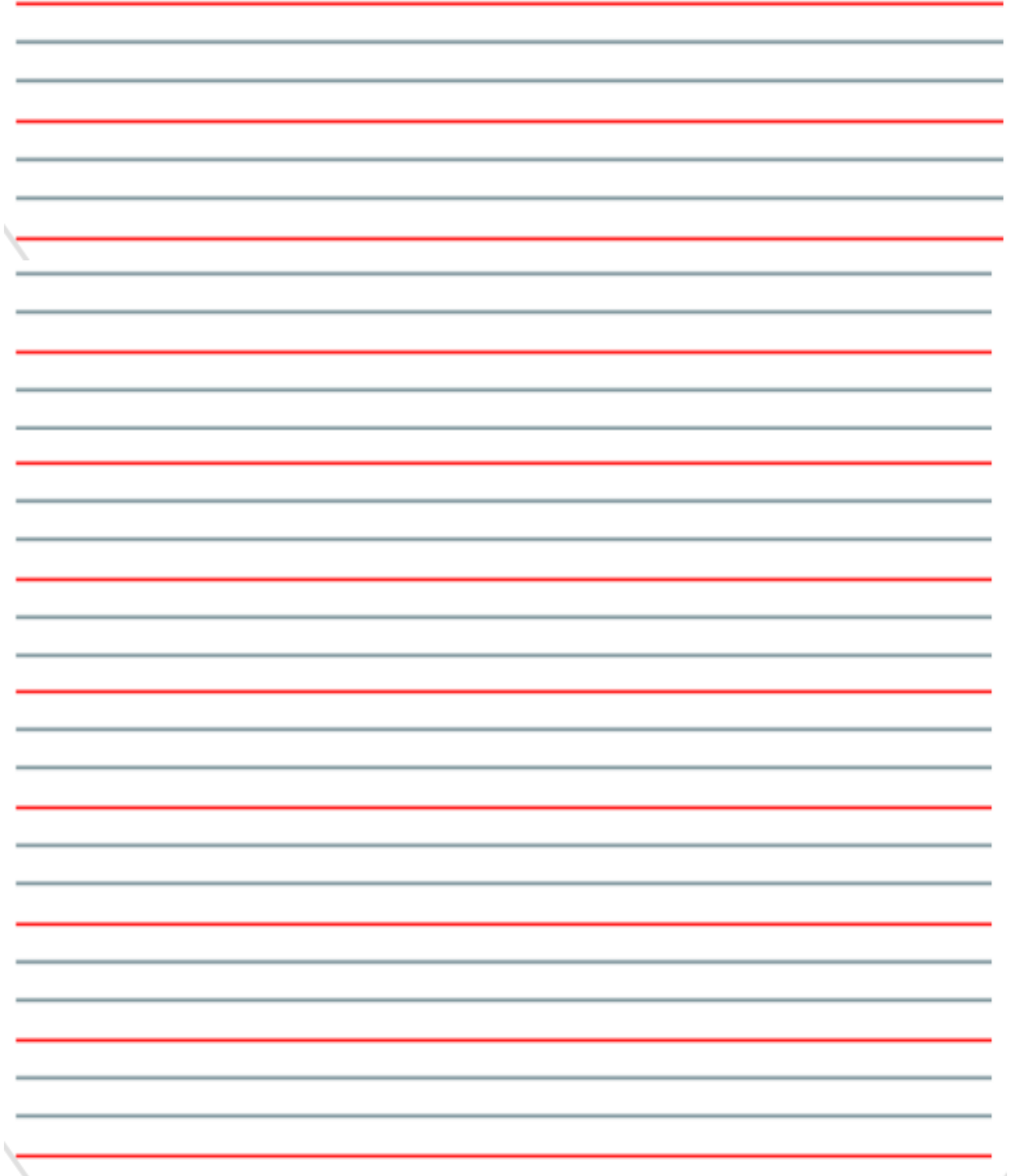


Handwriting Lines to write your poem on.

Remember to sit letters on the line



The page contains 15 sets of horizontal lines for handwriting practice. Each set consists of three lines: a top red line, a middle blue line, and a bottom red line. The lines are evenly spaced and extend across the width of the page. There are small grey marks on the left side of the page, one near the third set of lines and one near the last set of lines.

Sidney Spider - A Tale of Friendship

by Alison Cooper



Sidney Spider - A Tale of Friendship

Once upon a time, there was a large spotted spider called Sidney who lived in the top corner of Mrs Brown's shed. He was a very special spider because he spun beautiful golden webs, but Sidney was lonely. When he arrived last year, all the other spiders said, "Go away, Sidney. We don't want you here. You'll steal all our prey with your golden webs." So, Sidney hid away in his dark corner feeling sad.

One bright, sunny morning, Mrs Brown decided to spring clean her shed. So, she opened up the door and banged her broom, feather duster and dustpan down on the floor. Sidney and all the other spiders in the shed shivered in fear. Soon, Mrs Brown started to sing Incy Wincy Spider at the top of her voice and Sidney shivered a bit more. Then Mrs Brown picked up her broom and started to sweep: swish, swash, swish, swash, swish, swash.

Sidney looked down from his deep, dark corner and saw Mrs Brown's broom coming closer and closer and closer: swish, swash, swish, swash, swish, swash. "Help!" cried Sidney. "Please help me." Luckily, Susie, a tiny house spider, heard him. "I'm in the old flowerpot behind the spade," squeaked Susie. "Throw out your line and come and hide with me." So, Sidney threw out a fine golden thread and landed gently in Susie's flowerpot. "Thank you, Susie," said Sidney smiling.

A few minutes later, Sidney and Susie heard: swish, swash, swish, swash, swish, swash. Oh no, Mrs Brown's broom was

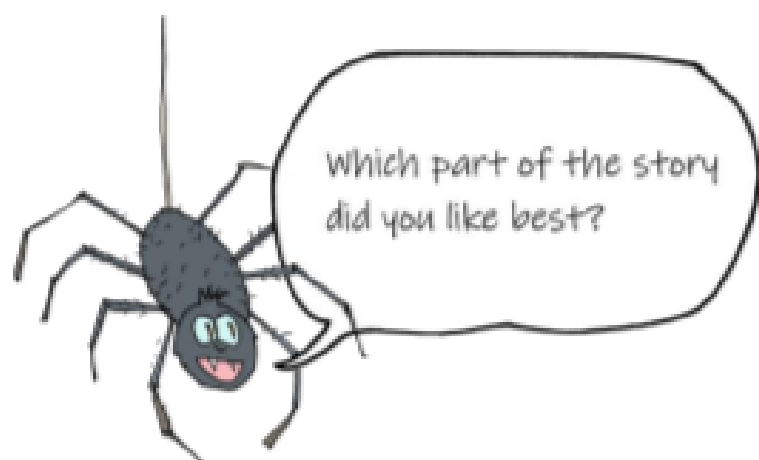
heading for the flowerpot. "Help!" cried Sidney and Susie. "Please help us."

Luckily, Stanley, an ancient spider, heard them. "I'm in the red welly boot under the bench," mumbled Stanley. "Throw out your line and come and hide with me."

So, Sidney threw out a fine golden thread and grabbed Susie. Together they landed with a gentle thump in the old red welly boot. "Thank you, Stanley," said Sidney and Susie smiling.

A few minutes later, Sidney, Susie and Stanley heard: swish, swash, swish, swash, swish, swash. Oh no, Mrs Brown's broom was heading for the red welly boot. Mrs Brown bent over to pick up the boot but, luckily, her phone rang at that very moment. "I will come immediately," they heard her say. So, Mrs Brown picked up her broom, feather duster and dustpan and rushed out of the door.

"Hooray!" said Sidney, Susie and Stanley. "Come on everyone, let's have a party!" they said.



So, all the other spiders crawled out of the holes. First, they all shook one of Sidney's legs to welcome him. Next, they danced a special spider

dance in the middle of the shed. After that, Sidney knew that he would never be lonely again.

Spellings: These are some of the words that children found tricky in previous weeks from what was posted on dojo.

Practice on a whiteboard or paper. If you make a mistake write the word 3 times
Send a photo on dojo

Monday	Tuesday	Wednesday	Thursday	Friday
yes	like	until	from	make
out	this	off	after	how
home	saw	we	after	you
they	have	little	again	looked
one	want	said	going	called
very	come	many	because	asked

WALT: to recount a mini-beast hunt

*Now write down what you found. Try to use **and** to make a longer sentence.

My turn: First, I went to the steps *and* I saw three black ants.

These words will help you:



Openers: First Next Then After that Finally



Connectives: and



Vocabulary: saw found woodlouse caterpillar
butterfly spider worm

WALT: Use speech marks

Read the story again and find out who said what.

Write the speech using "" in your writing books

Speech marks come at the start of the person talking and at the end.

Then say who said it.

Did they use a different word for said?

My Turn:

“Go away, Sidney. We don't want you here.” said all the spiders.

I'm in the red welly boot
under the bench



I'm in the old flowerpot
behind the spade



Hooray!

Go away, Sidney.
We don't want you here.

I will come
immediately

Speedy Maths - Subtraction

Monday and Tuesday: Use your fingers to help you find the answers out mentally by pushing the correct number of fingers down

Wednesday: subtracting crossing 10. Pupil's will need to be able to count backwards. Put the number in their head hold up the number of fingers they are going to subtract and push them down as they count backwards. If they find this too difficult use a number line

Monday	Tuesday	Wednesday
$9 - 4 =$	$10 - 7 =$	$14 - 5 =$
$10 - 3 =$	$8 - 0 =$	$12 - 4 =$
$6 - 2 =$	$5 - 4 =$	$11 - 5 =$
$8 - 5 =$	$6 - 3 =$	$15 - 7 =$
$7 - 3 =$	$9 - 4 =$	$13 - 5 =$
$4 - 2 =$	$7 - 6 =$	$12 - 6 =$
$2 - 0 =$	$5 - 3 =$	$14 - 6 =$
$9 - 2 =$	$7 - 5 =$	$11 - 3 =$
$5 - 2 =$	$10 - 0 =$	$13 - 4 =$
$6 - 1 =$	$2 - 2 =$	$15 - 6 =$

Thursday and Friday: Use what they know to solve the answers. Partition the number and subtract the ones / units.

$$\text{E.g. } 18 - 6 = 12$$

$$8 - 6 = 2$$

$$10 + 2 = 12$$

$$43 - 2 = 41$$

$$3 - 2 = 1$$

$$40 + 1 =$$

Thursday		Friday
$19 - 3 =$		$29 - 4 =$
$15 - 4 =$		$56 - 3 =$
$18 - 5 =$		$84 - 2 =$
$12 - 2 =$		$62 - 1 =$
$16 - 4 =$		$75 - 3 =$
$17 - 3 =$		$49 - 3 =$
$14 - 3 =$		$68 - 4 =$
$19 - 5 =$		$95 - 3 =$
$17 - 1 =$		$34 - 0 =$
$19 - 2 =$		$42 - 2 =$

White Rose maths worksheet links:

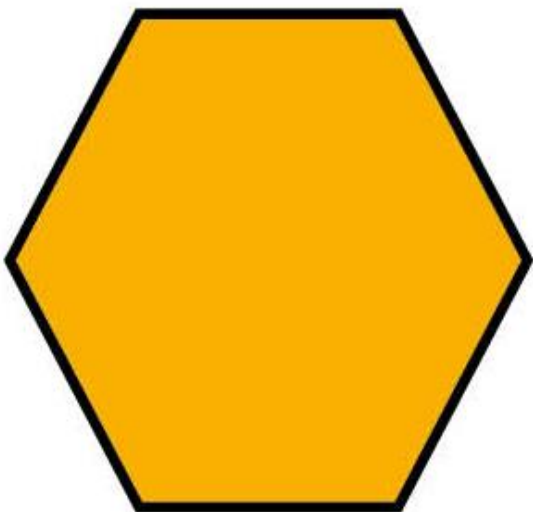
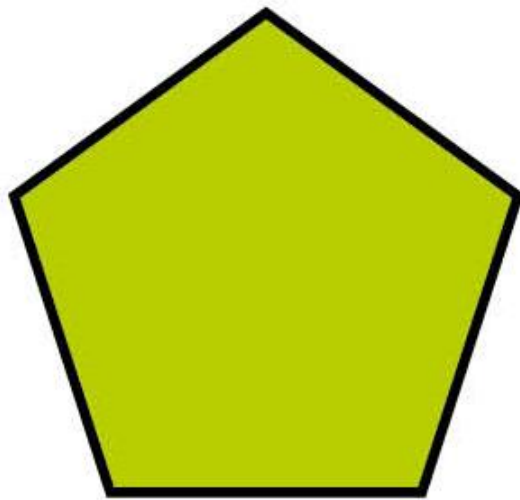
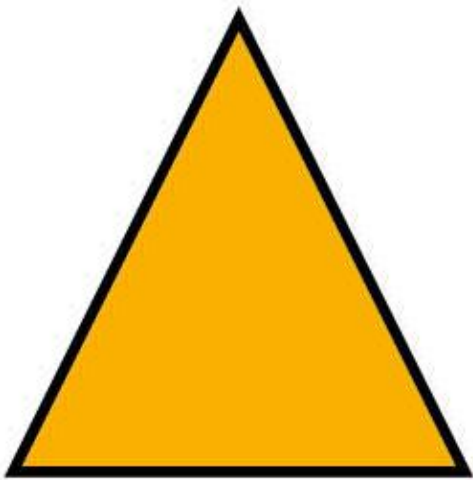
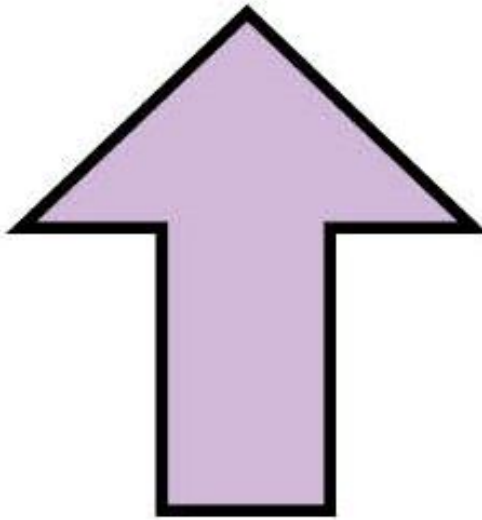
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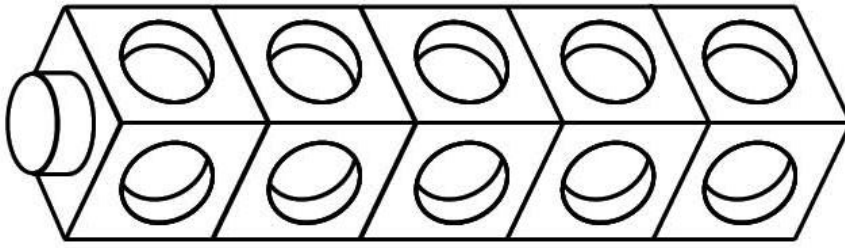
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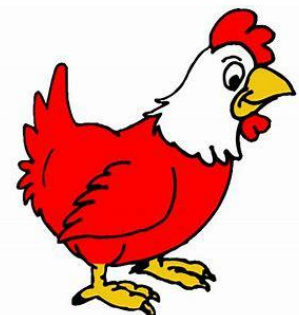
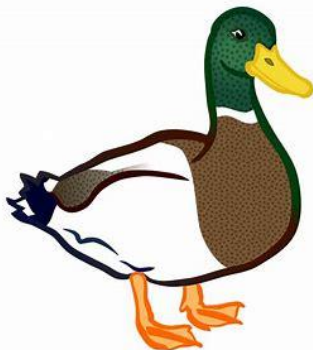
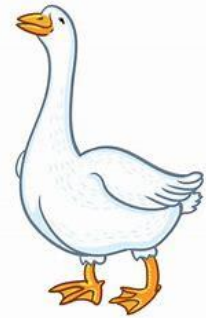
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Shapes to cut out to help you with maths lesson 1



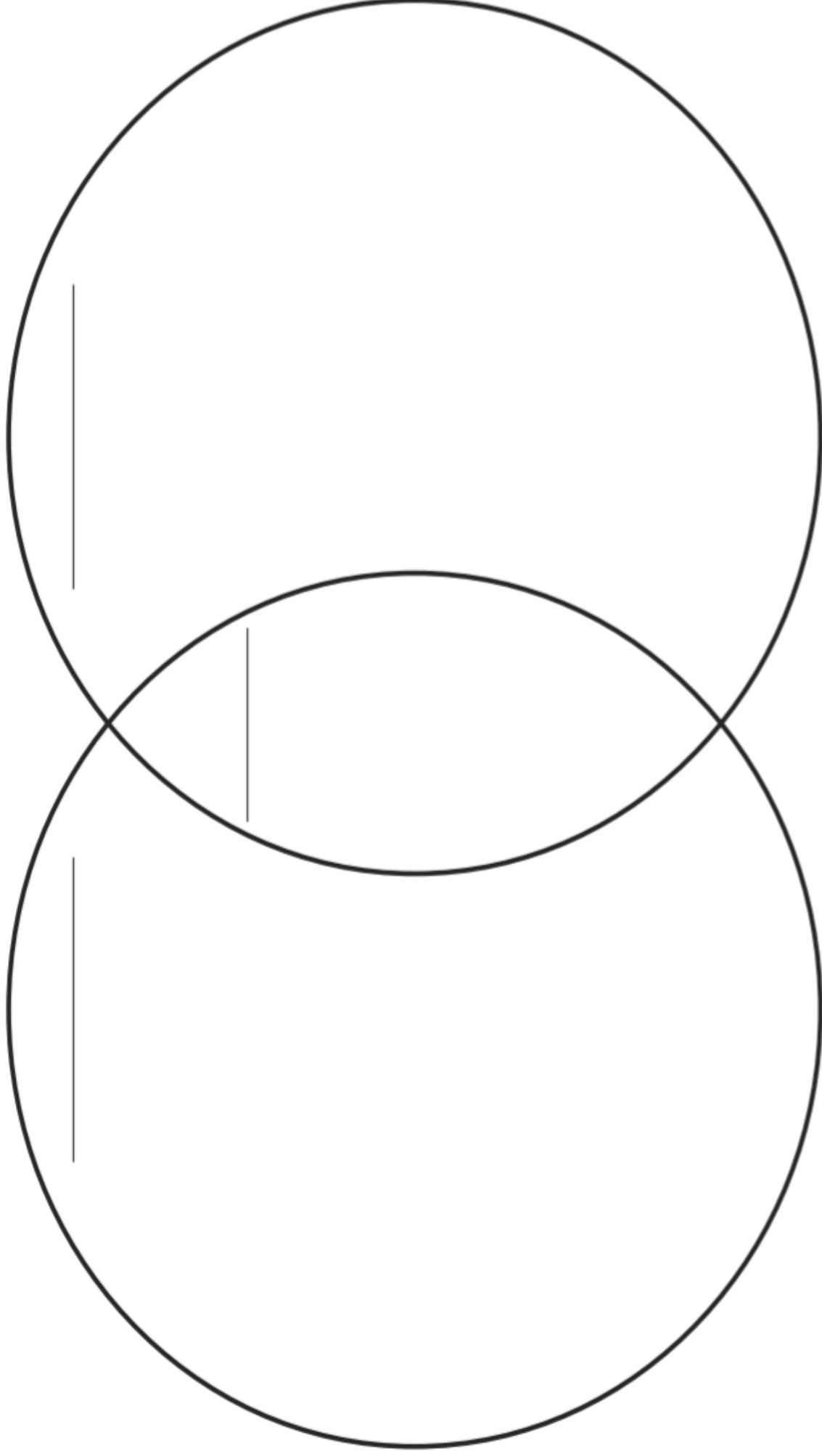


Cut out the animals to sort into the venn or Carroll diagram

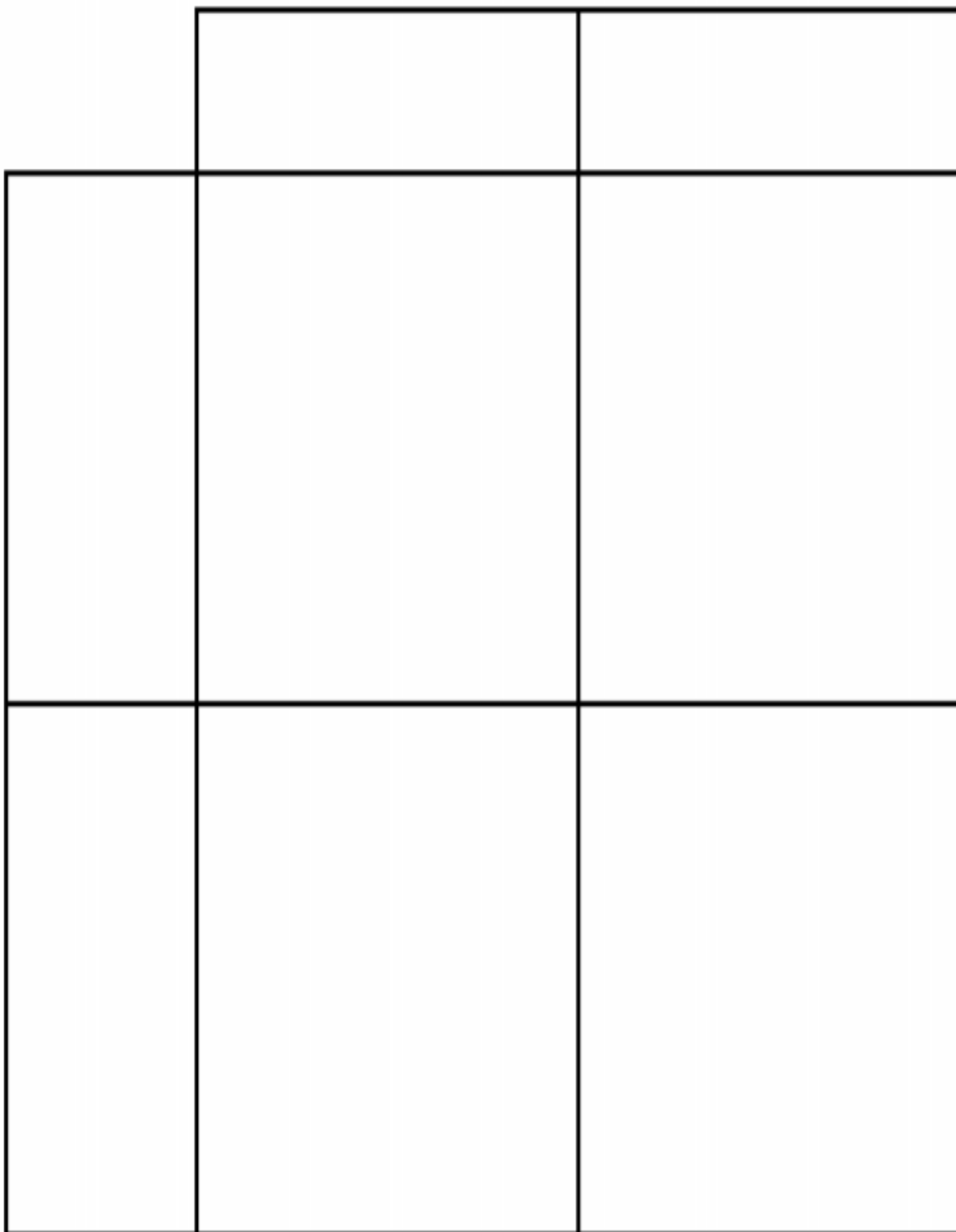


Venn Diagram

Title of Text: _____



Carroll Diagram



Tally Template

[illegible]