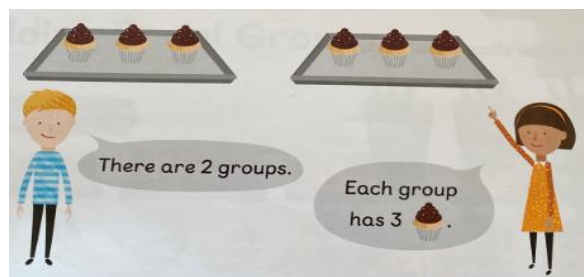


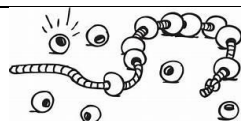
**WALT: make equal groups**

Use 2 plates and fewer than 10 objects. E.g. biscuits / sweets  
Make equal groups  
Describe how many groups there are.  
Describe how many in each group.  
Then work out the total.



**WALT: Solve a word problem**

There are **15 beads** in a string of beads.  
**8** of the beads are **black** the rest are white.  
How many white beads are there in the string of beads?

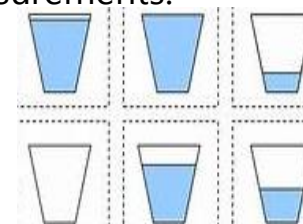


**Draw** to solve.  
Write the number sentence to match.

**WALT: capacity**

Put water in a clear cup or glass to show these measurements.

**Empty**  
**Almost empty**  
**Half full**  
**Nearly Full**  
**Full**

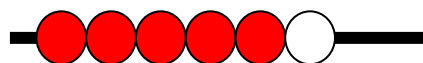


Then draw a picture match.

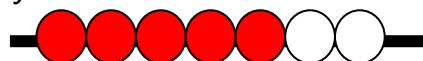
**Year 1**  
**Numeracy**

**WALT: anchor on 5**

Write **number sentence**  
by starting on 5 up to 10



e.g.  $5 + 1 = 6$   
Look at the beads to help you



**WALT: Pay for items within 20p**

Choose 5 treats you can have to eat in the week.

Each item price within 20p

Draw a picture of the item and cost. Draw the coins you have used to pay.

e.g.



**BIG MATHS: Daily busy job**

You have **30 Seconds** to try and complete as many sums as you can.  
See how many you get write.  
Can you beat your score?

$9 + 9 =$	$8 + 8 =$	$2 + 8 =$
$3 + 7 =$	$6 + 2 =$	$6 + 6 =$
$5 + 2 =$	$7 + 7 =$	$7 + 2 =$
$6 + 3 =$	$4 + 3 =$	$1 + 9 =$
$9 + 2 =$	$5 + 5 =$	$4 + 2 =$
$4 + 6 =$		$5 + 3 =$

Monkey See, Monkey Do



**WALT: create sentences of 3 to describe a setting**

Write a sentence of 3 for each of these settings. Then write one for your setting of your innovated story.

**e.g. The forest was dark, with tall trees and a bumpy path.**

1. Desert

2. City

3. School

Year 1

**Literacy**

**WALT: Innovate a story**

Change the story of 'Monkey see Monkey do'.

Think of another person and what they could be selling.

**e.g. a genie selling wishes.**

You could also change the setting and the animal to something else.

**e.g. travelling through the desert.**

**A camel picked up the lamps as quick as click.**

Have fun changing the story but follow the pattern. **Then create a new story map.**

**WALT: Write a report about an animal**

Use your mind map from last week to write a report.

Use the headings to sort your work into groups.

Under each heading write your sentences.

Remember say, write, check.



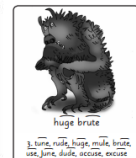
**WALT: use u-e words in a sentence**

We have learnt oo sound for poo at the zoo. u-e also makes the same sound. The letters are split but an arc joins them together. Read the u-e words using FRED talk then put them in a sentence.

**tune rude**

**huge brute**

**use June**



**WALT: read a story using our sounds**

Log into

[www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)

You will be able to access the reading band books you are on for free!! These are ebooks. Read 2 of these books as often as you can all week.

Note them down on your reading list from last week.

**WALT: use 2paint to draw a cherry blossom tree**

If you have access to a purple mash.  
Go to the elephant 2paint projects  
and click on the season spring tree

Create a blossom tree that are  
symbolic in Japan for new beginnings



**Remember to**

- save your work
- with your name
- and date



We are learning about the world and  
countries.

We have been reading the book 'Snail Mail'.  
This week's postcard is from Japan.  
I will post the postcard on class dojo.

Year 1

**Topic**

**WALT: Create a model of a palace**

Japan are known for making some  
of the best cars and electronic  
goods such as cameras and  
televisions.

**Make a car / camera / tv /  
computer using junk, playdoh or  
lego or any resources you have  
around the house.**



**WALT: research and make an  
origami model**



**NOD: be a weather broadcaster**

Find out the weather in different countries.  
Can you say what the weather is in Welsh.  
Record it and send it to me on class do jo or  
twitter.



Can you add the temperature:  
mae hi'n boeth / mae hi'n oer



**key words:**

Heulog – sunny

Bwrw glaw – raining

Braf – fine

Wyntog – windy



**WALT: label a volcano**

Japan are known for their  
mountains and many volcanoes.  
Research and label a volcano.  
Watch a video of one erupting.

**Words to help you:**

**Ash cloud, magma, lava flow,  
crater, conduit, layers of ash**

