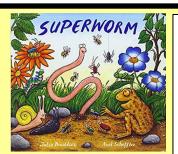
<u>Week beginning</u>: May 18<sup>th</sup> 2020 <u>Summer Term 1</u> - Week 5



Please listen to the story by clicking the link below:

https://www.pintere st.co.uk/pin/1314488 82851783628/

#### **W.A.L.T: identify rhyming words**

Can you hear any rhyming words in the story? I'll give you a clue there are lots, I found 35. Each page has rhyming words how many can you spot? Can you find more than me? Here are some i found on the first pages:

- Long strong
- Squirm worm
- Toad road

# W.A.L.T: write simple rhyming words.

Think of some of the insects from the story, can you list some words that rhyme with their names?

E.g slug – hug

How many can you think of?



# WALT: brainstorm.

What are your super powers? See the picture to the right, can you draw yourself and surround yourself with words describing your super powers?



## <u>Spellings</u>

Ask your child to sound out the following words on their whiteboards for speedy writing. Some are silly nonsense words

- ship
- shop
- sham
- <u>sh</u>in
- shub
- shuk
- mu<u>ck</u>
- duck
- luck

### **Sound of the week**



Brainstorm/make a mind map of words beginning with 'sh', write them down (let pupils sound them out if they can), draw a picture to go with them and discuss.

Below is a useful link to teaching phonics at home. <u>Use Daily</u>
<a href="https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/">https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/</a>



# Reception Literacy

#### **Daily Reading**

Ensure pupils are reading each day, see Oxford log in and work through books and activities. Also share books together,

